

Accurate Institute of Management & Technology, Greater Noida

Human Values and Professional Ethics:

7.1.4 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens:



This pandemic time has been a challenge for everyone. Teaching, learning and other activities are affected. Online teaching and interaction has been evolved as a tool to overcome the problem. Similarly, UHV & EC floated its activities on online mode this year. Many students were counselled online to develop good moral values, thinking in a better aspect and a democratic way of living, good citizenship and standard of living and behavior, tolerance and make a kind person to. This report is showcasing activities done by UHV & EC during 2018-2023. The present education system has become largely skill-based. The prime emphasis is on science and technology. However, science and technology can only help to provide the means to achieve what is considered valuable in terms of facilities. It is not Value Education is a crucial missing link in the present education system. Because of this deficiency, most of our efforts may prove to be counterproductive and serious crises at the individual, societal and environmental level are manifesting

HUMAN VALUES IN NEW EDUCATION POLICY

AICTE adopted the UHV Approach for Value Inculcation in 2017



In March 2017, AICTE decided to update its Model Curriculum from the 2018-19 academic year for all technical education (engineering, architecture etc.) across India:

- UHV is included as a core part of the mandatory Student Induction Program (UHV-I)
- UHV is to be offered as an essential 3-credit course (UHV-II or H-102) in 3rd/4th semester or earlier



Today, more than 10,000 colleges under the AICTE umbrella are preparing their teachers for this huge task of National importance

SELF EVOLUTION THROUGH UHVEC

VALUES AND SKILL COMPLEMENT EACH OTHER

Values means importance or participation and skills means qualities, training, and capabilities. To fulfil our aspirations both values and skills are necessary. When we identify and set the right goals and produced in right direction. This is known as value domain, the domain of wisdom. Basically, we must know what really is useful to achieve human happiness, the happiness to all and for all the time. And when we learn and practices to actualize this goal to develop the techniques to make this happen in real life, in various dimensions of human Endeavour, this is known as domain of skills. Hence, there is an essential bonding between values and skills for the success of any human endeavour .

For a happy and successful life it is important to know, explore, verify and practice universal human values, professional ethics. At AIMT we not only educate our students and staff community but also practice values and ethics so that students can realize and actualize all goodness with human values and professional ethics.

OBJECTIVES OF UHV & ETHICS COMMITTEE

Nurturing students to live with mutual happiness with human beings and mutual prosperity with rest of Nature along with the development of technical and managerial competence.

UNIVERSAL HUMAN VALUES

A humane society is composed of families living together in a relationship of mutual fulfilment. Such a society would make effort for a common, humane goal, which can be articulated as...

Happiness in every individual (through right understanding and right thought)

Prosperity in every family (through production of more than required physical facility by way of labour, using cyclic and mutually enriching natural processes)

Fearlessness in society (through clarity and practice of justice in human- human relationship)

Co-existence in nature/existence (through ensuring all processes are in harmony with the natural/existential laws)

The key is the development of right understanding and right thought in every individual by way of humane education; and, of course, the practice of living accordingly. As a whole, this can be called humane education. This is both, the expectation from as well as the responsibility of the parents/elders, teachers and responsible people/systems of the society.

METHODOLOGY

- A self-reflective methodology of teaching is adopted. It facilitates understanding through self-exploration. The dialogue starts between the faculty and the student.
- It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of the society and as an unit in nature
- Through this process of self-exploration, students are able to discover the values intrinsic in them.

KEY OBJECTIVES OF “UNIVERSAL HUMAN VALUES EDUCATION”

- To help the student to see the need for developing a holistic perspective of life.
- To sensitize the student about the scope of life – individual, family, society and nature/existence.
- Strengthening self-reflection.
- To develop more confidence and commitment to understand, learn and act accordingly.

PROFESSIONAL ETHICS

Professional ethics are principles that govern the behaviour of a person or group in a business environment. Like values, professional ethics provide rules on how a person should act towards other people and institutions in such an environment.

Ethical principles underpin all professional codes of conduct. Ethical principles may differ depending on the profession; for example, professional ethics that relate to medical practitioners will differ from those that relate to lawyers or real estate agents.

However, there are some universal ethical principles that apply across all professions, including:

- honesty
- trustworthiness
- loyalty
- respect for others
- adherence to the law
- doing good and avoiding harm to others
- Accountability.

KEY OBJECTIVES OF “PROFESSIONAL ETHICS” EDUCATION

- Moral awareness (proficiency in recognizing moral problems in engineering like Plagiarism and patenting)
- Convincing moral reasoning (comprehending, assessing different views)
- Moral coherence (forming consistent viewpoints based on facts)
- Moral imagination (searching beyond obvious the alternative responses to issues and being receptive to creative solutions)
- Moral communication, to express and support one's views to others

SENSITIZATION OF STUDENTS AND EMPLOYEES OF THE INSTITUTION TO THE CONSTITUTIONAL OBLIGATIONS: VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS

ACTIVITIES

- Implementation of UHV courses and Students' Induction Programme proposed by AICTE.
- Facilitation of faculty members through FDPs, refresher progs and Higher to organize International and National conferences to make people aware about UHV concepts & Yog in BHARAT & around the globe.
- Support Regional Nodal Centers and Nodal Centers of Value Education
- Generating congenial ambience for value based education at Institute.
- Preparing Mentors for conducting Student Induction program.
- Sensitization of students & employees of the institution to the constitutional obligations, values, rights and duties
- Sensitization of students & employees of the institution to the
- About code of conduct of the institute
- Celebration of commemorative events, days, festivals at the institute
- Practicing Human Values & Yog through Activity

The institute undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligations. Some important activities are as follows.

Students Induction Programme : Modules of Universal Human Values are taught to the students AS PER AICTE Guidelines.

Republic Day– Republic Day is celebrated on January 26 every year to remember the day when the Constitution of India came into effect after India gained independence after a very long freedom struggle. January 26 is celebrated with festivities and patriotic fervor. Speeches of Chairman/ Director/ Director Acad/ Senior Professors talk about Values, rights, duties and responsibilities of citizens. This is the day when we talk and make the students and faculty and staff members about fundamental duties, rights and responsibilities of citizens. With national anthem national flag of our country is hoisted.

Distribution of sweets completes the programme.

Constitution Day Celebration : AIMT celebrates Constitution Day also known as samvidhan divas on 26 november to commemorate the adoption of constitution of india.

Independence Day : The **Independence Day of India**, which is celebrated religiously throughout the Country on the 15th of August every year, holds tremendous ground in the list of national days, since it reminds every Indian about the dawn of a new beginning, the beginning of an era of deliverance from the clutches of British colonialism of more than 200 years. The intent is to make students and staff members patriotic and evolve a sense of belongingness to the nation.

List of Events

S. No.	Activity	About	Date	Beneficiary
1	Workshop	Universal Human Values	25-30 Nov 2019	I Year Students
2	Workshop Online	Covid Care	19-21 July 2020	Students, faculty & Staff members
3	Discussion	Our Duties	26-Jan-21	Students

OUTCOMES OF RELATED ACTIVITIES

Students will be able

- to understand the moral values that ought to guide the engineering profession.
- to create an awareness on Engineering Ethics and Human Values.
- to inspire self and others about Moral, Social Values and Loyalty.
- to appreciate the rights of others. To understand rights, duties and responsibilities
- To make a just, equitable and nationalist society
- to resolve the moral issues in the profession.
- to justify the moral judgment concerning the profession.
- to develop a set of beliefs, attitudes, and habits that engineers should display concerning morality.
- to be emotionally and mentally strong.
- to differentiate between right & wrong.
- to identify goods and bads.
- to understand, explore & experience and then believe different concepts about happiness, aspiration, needs, relationship, company, gratitude, love, harmony, respect, responsibility etc.